

ACTIVITIES FOR 2009 MENTORS

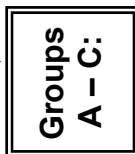
September 16, 2005

Lunch will be **SACK LUNCH** so you can pick up your lunch, life lesson sheets (if you didn't print them OR forgot them) and GO if you want! As mentors of FRESHMEN, you **ALWAYS** have to stay on High School grounds this year. **Don't forget to contact Barb DePew (456-2214 or depewb@usd320.k12.ks.us IF your group is NOT going to eat the school lunch. Barb will take orders for chef salad up to 9:00AM Tuesday.**

Topic of the Day: GETTING TO KNOW EACH OTHER!

All groups will meet in the **LOWER Gym** in your designated quadrant "spots". **(Student are NOT to use the SOUTH cafeteria doors to enter the LOWER gym. ENTER by North Doors ONLY!!! -- Then:**

Group A gets their food first and →
 Group B gets their food second and →
 Group C gets their food third and →



After eating, **ALL** groups go either to your designated position on the "Mentoring MAP" or Weather Permitting, go outside. You **MUST** stay on school property.

The following suggestions concerning the sequencing of activities is at YOUR discretion

Preparation Aides:

You may want to look at pages 5 & 6 (Our first meeting) in the *Learn to Mentor Toolkit*. This gives a framework for information you may want to keep on a notecard or file. Much of the *Toolkit* is written as if the mentoring is a mutual decision. YOU have chosen to be a mentor. The STUDENTS are doing this as part of their school day. Remembering that, use any questions pertinent to our program.

Your place to meet for the first year is **only** on school property. **No** sessions this first year (as freshmen) will be permitted to be off campus.

Review the "Team Mentoring" handout to refresh the focus and purpose of mentoring.

Activities:

1. Guess the Fib (Two Truths and A Lie)
2. Getting to Know YOU Scavenger Hunt—This handout is a beginning step to getting acquainted with your students. FEEL FREE TO ADD, DELETE OR CHANGE THE QUESTIONS!
3. Life with the Wright Family. This could be really fun AND, as a class, really LOUD so be prepared to use your loud voices! You can stand inside or outside your group's circle (inside could work better since there are 17 other groups reading at some point in time) as you read the story. You will have some rocks in your bag BUT you could also **bring** some things to use. When the word Right (any spelling) is mentioned, the "item" is moved to the right, and when "left" is mentioned, it moves left. You could read it once with only one item and then include an additional one if you read it again – a different size could be a fun complication! Some mentors brought different sized objects with different weight.
4. Bag o' Toilet Paper – In your materials for the day you will have a plastic bag with a supply of toilet paper. Have each students take some sheets, it is up to the student to determine how many. YOU will take some too but after the students so they don't follow your example. Talk about how you may have new students in your group, how some may have known each other forever but each student will share something about themselves for each square of toilet paper they have. You may want to start the sharing or ask if anyone wants to go first. Have fun!
(PLEASE THROW AWAY ALL TOILET PAPER SQUARES WHEN YOU LEAVE!) ☺

Reflection:

Use this time to talk about how you are glad to know your students and are looking forward to getting to know them better during their HS career. Next month, you and your group will be identifying and defining your group, you might have them thinking of what could make this even better. (This is where food and candy have worked **really** well with Sr, Jr, and Soph mentors!) Just asking questions about the individual students makes a difference. Remember that our mission is to build a relationship and this is your FIRST of 36 sessions! **ENJOY!**