



# Wamego Public Schools USD 320

2010-2011

## District Report Card

### Administration

**Doug Conwell**  
Superintendent

**Mike Bilderback**  
Director of  
Special Services

**Mary Kaye Siebert**  
Director of  
Instructional Services

### USD 320 Board of Education

**Meryl Pence**  
President

**Richard Weixelman**  
Vice President

**Richie Chrest**  
Member

**Philip Wethington**  
Member

**Barbara Downey**  
Member

**Amy Schwein**  
Member

**Mike Malin**  
Member

**Katherine Mayfield**  
Clerk of the Board

**Cindy Bryson**  
Board Treasurer

510 E. Hwy. 24  
Wamego, KS 66547

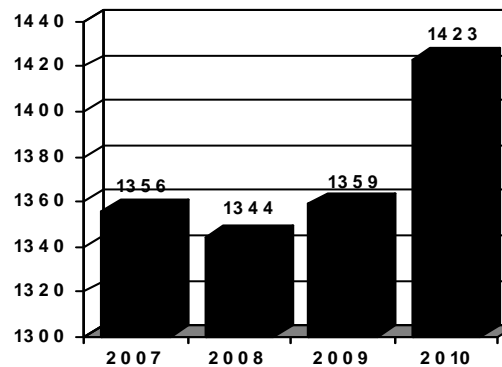
785.456.7643  
www.usd320.com

This special report provides a summary of the district's school improvement process. Although no single measure is used to gauge the accomplishments of a district, school or of individual students, this report provides a snapshot of the progress of the Wamego Public School District. A more complete report card of USD 320 and each of its schools is available from the Kansas Department of Education's web site, [www.ksde.org](http://www.ksde.org).

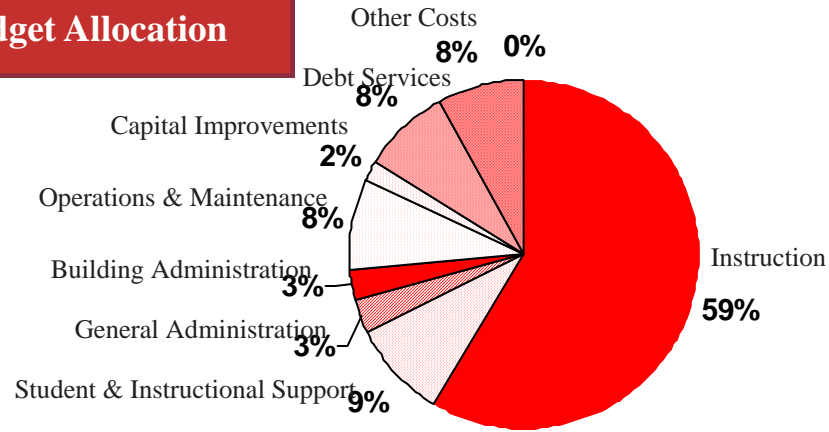
### District Profile

PreK-12 Enrollment	1423
Economically Disadvantaged	22%
Students with Disabilities	18%
Graduation Rate	88%
Teacher Qualification	98% fully qualified

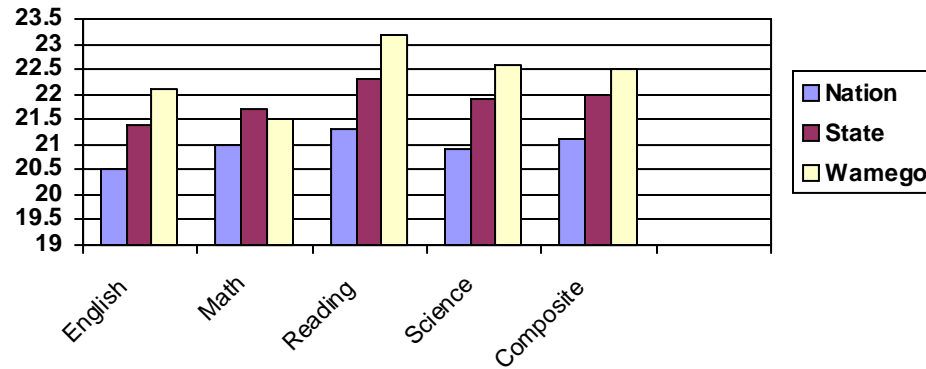
### Enrollment Trends



## Budget Allocation



## ACT Scores



## Kansas State Assessments



The Kansas State Assessments are intended to be used to help individual schools assess strengths and weaknesses to guide and measure the school's improvement efforts. These assessments focus on skills at a particular grade level and represent a different population of students each year. The goal of the testing process is to measure a school's progress from year to year. It is not a valid use of the Kansas Assessments to compare scores of students from one school to another; they were not designed for comparison purposes. For further information on the Kansas State Assessments, please contact Mary Kaye Siebert, Director of Instructional Services at 785-456-7643.

 *Indicates achievement of a State Standard of Excellence Award*



### Grade 2 READING DIAGNOSTIC ASSESSMENT

<b>Performance Levels</b>	<b>2009 USD 320</b>	<b>2010 USD 320</b>
<i>Grade Level</i>	93%	7%
<i>Below Grade Level</i>	7%	12%



### Grade 3 MATH SCORES

<b>Performance Levels</b>	 <b>2010 USD 320</b>	<b>2010 State Avg.</b>	 <b>2009 USD 320</b>	<b>2009 State Avg.</b>
<i>Exemplary</i>	33%	34%	56.1%	33%
<i>Exceeds Standards</i>	43%	27%	32.6%	30%
<i>Meets Standards</i>	18%	26%	10.2%	26%
<i>Approaches Standards</i>	5%	8%	1%	7%
<i>Academic Warning</i>	1%	5%	0%	5%
<b>Total Proficient &amp; Above</b>	<b>94%</b>	<b>89%</b>	<b>99%</b>	<b>89%</b>



### Grade 3 READING SCORES

<b>Performance Levels</b>	 <b>2010 USD 320</b>	<b>2010 State Avg.</b>	 <b>2009 USD 320</b>	<b>2009 State Avg.</b>
<i>Exemplary</i>	34%	26%	55%	29%
<i>Exceeds Standards</i>	37%	31%	34%	30%
<i>Meets Standards</i>	21%	26%	10%	26%
<i>Approaches Standards</i>	6%	12%	1%	10%
<i>Academic Warning</i>	2%	5%	0%	5%
<b>Total Proficient &amp; Above</b>	<b>92%</b>	<b>83%</b>	<b>99%</b>	<b>85%</b>



### Grade 4 MATH SCORES

Performance Levels	 2010 USD 320	2010 State Avg.	 2009 USD 320	2009 State Avg.
<i>Exemplary</i>	18%	30%	42%	35%
<i>Exceeds Standards</i>	26%	26%	38%	34%
<i>Meets Standards</i>	38%	30%	19%	17%
<i>Approaches Standards</i>	14%	7%	1%	7%
<i>Academic Warning</i>	4%	6%	0%	7%
<b>Total Proficient &amp; Above</b>	<b>97%</b>	<b>86%</b>	<b>95%</b>	<b>86%</b>



### Grade 4 READING SCORES

Performance Levels	 2010 USD 320	2010 State Avg.	 2009 USD 320	2009 State Avg.
<i>Exemplary</i>	25%	26%	40%	32%
<i>Exceeds Standards</i>	37%	33%	38%	30%
<i>Meets Standards</i>	28%	27%	20%	20%
<i>Approaches Standards</i>	6%	9%	1%	8%
<i>Academic Warning</i>	5%	5%	0%	5%
<b>Total Proficient &amp; Above</b>	<b>88%</b>	<b>86%</b>	<b>98%</b>	<b>88%</b>


### Grade 5 MATH SCORES

Performance Levels	 2010 USD 320	2010 State Avg.	 2009 USD 320	2009 State Avg.
<i>Exemplary</i>	47%	34%	51%	33%
<i>Exceeds Standards</i>	24%	25%	32%	28%
<i>Meets Standards</i>	22%	27%	15%	15%
<i>Approaches Standards</i>	6%	8%	1%	8%
<i>Academic Warning</i>	1%	6%	2%	5%
<b>Total Proficient &amp; Above</b>	<b>93%</b>	<b>86%</b>	<b>98%</b>	<b>88%</b>



### Grade 5 READING SCORES

Performance Levels	 2010 USD 320	2010 State Avg.	 2009 USD 320	2009 State Avg.
<i>Exemplary</i>	57%	36%	39%	35%
<i>Exceeds Standards</i>	25%	26%	40%	26%
<i>Meets Standards</i>	13%	23%	17%	24%
<i>Approaches Standards</i>	5%	10%	4%	10%
<i>Academic Warning</i>	0%	6%	0%	6%
<b>Total Proficient &amp; Above</b>	<b>95%</b>	<b>85%</b>	<b>96%</b>	<b>85%</b>



### Grade 6 MATH SCORES

Performance Levels	2010 USD 320	2010 State Avg.	 2009 USD 320	2009 State Avg.
<i>Exemplary</i>	14%	31%	20%	31%
<i>Exceeds Standards</i>	34%	27%	36%	28%
<i>Meets Standards</i>	33%	26%	31%	24%
<i>Approaches Standards</i>	13%	9%	8%	9%
<i>Academic Warning</i>	7%	7%	5%	7%
<b>Total Proficient &amp; Above</b>	<b>80%</b>	<b>84%</b>	<b>87%</b>	<b>83%</b>



### Grade 6 READING SCORES

Performance Levels	 2010 USD 320	2010 State Avg.	 2009 USD 320	2009 State Avg.
<i>Exemplary</i>	39%	33%	41%	34%
<i>Exceeds Standards</i>	24%	29%	38%	30%
<i>Meets Standards</i>	26%	24%	17%	23%
<i>Approaches Standards</i>	9%	8%	3%	9%
<i>Academic Warning</i>	9%	5%	1%	5%
<b>Total Proficient &amp; Above</b>	<b>89%</b>	<b>86%</b>	<b>96%</b>	<b>87%</b>



### Grade 7 MATH SCORES

Performance Levels	 2010 USD 320	2010 State Avg.	 2009 USD 320	2009 State Avg.
<i>Exemplary</i>	39%	27%	33%	27%
<i>Exceeds Standards</i>	33%	28%	29%	28%
<i>Meets Standards</i>	17%	26%	25%	26%
<i>Approaches Standards</i>	10%	12%	12%	13%
<i>Academic Warning</i>	1%	7%	1%	7%
<b>Total Proficient &amp; Above</b>	<b>89%</b>	<b>81%</b>	<b>87%</b>	<b>81%</b>



### Grade 7 READING SCORES

Performance Levels	 2010 USD 320	2010 State Avg.	 2009 USD 320	2009 State Avg.
<i>Exemplary</i>	43%	38%	37%	35%
<i>Exceeds Standards</i>	32%	31%	38%	32%
<i>Meets Standards</i>	18%	21%	24%	21%
<i>Approaches Standards</i>	7%	7%	2%	2%
<i>Academic Warning</i>	0%	3%	0%	4%
<b>Total Proficient &amp; Above</b>	<b>96%</b>	<b>90%</b>	<b>98%</b>	<b>88%</b>



### Grade 8 MATH SCORES

Performance Levels	 2010 USD 320	2010 State Avg.	 2009 USD 320	2009 State Avg.
<i>Exemplary</i>	35%	25%	28%	26%
<i>Exceeds Standards</i>	32%	28%	32%	27%
<i>Meets Standards</i>	15%	25%	21%	25%
<i>Approaches Standards</i>	14%	14%	19%	13%
<i>Academic Warning</i>	5%	9%	1%	9%
<b>Total Proficient &amp; Above</b>	<b>82%</b>	<b>78%</b>	<b>81%</b>	<b>78%</b>



### Grade 8 READING SCORES

Performance Levels	 2010 USD 320	2010 State Avg.	 2009 USD 320	2009 State Avg.
<i>Exemplary</i>	43%	38%	34%	33%
<i>Exceeds Standards</i>	32%	31%	30%	29%
<i>Meets Standards</i>	18%	21%	28%	24%
<i>Approaches Standards</i>	7%	7%	6%	9%
<i>Academic Warning</i>	0%	3%	3%	6%
<b>Total Proficient &amp; Above</b>	<b>93%</b>	<b>90%</b>	<b>92%</b>	<b>86%</b>



### Grade OTL or 11 MATH SCORES

Performance Levels	 2010 USD 320	2010 State Avg.	 2009 USD 320	2009 State Avg.
<i>Exemplary</i>	14%	18%	18%	20%
<i>Exceeds Standards</i>	35%	25%	39%	24%
<i>Meets Standards</i>	44%	38%	39%	36%
<i>Approaches Standards</i>	6%	11%	5%	12%
<i>Academic Warning</i>	1%	8%	0%	9%
<b>Total Proficient &amp; Above</b>	<b>93%</b>	<b>81%</b>	<b>96%</b>	<b>80%</b>


### Grade 11 READING SCORES

Performance Levels	 2010 USD 320	2010 State Avg.	 2009 USD 320	2009 State Avg.
<i>Exemplary</i>	41%	25%	39%	22%
<i>Exceeds Standards</i>	31%	29%	35%	35%
<i>Meets Standards</i>	24%	34%	22%	33%
<i>Approaches Standards</i>	3%	9%	4%	11%
<i>Academic Warning</i>	1%	4%	1%	4%
<b>Total Proficient &amp; Above</b>	<b>96%</b>	<b>88%</b>	<b>95%</b>	<b>84%</b>



### Grade 5 WRITING SCORES

Performance Levels	 2009 USD 320	2009 State Avg.	 2007 USD 320	2007 USD 320
<i>Exemplary</i>	23%	14%	23%	14%
<i>Exceeds Standards</i>	26%	21%	26%	21%
<i>Meets Standards</i>	31%	34%	31%	34%
<i>Approaches Standards</i>	12%	22%	12%	22%
<i>Academic Warning</i>	9%	10%	9%	10%
<b>Total Proficient &amp; Above</b>	<b>80%</b>	<b>69%</b>	<b>80%</b>	<b>69%</b>

### Grade 8 WRITING SCORES

Performance Levels	 2009 USD 320	2009 State Avg.	2007 USD 320	2007 State Avg.
<i>Exemplary</i>	10%	16%	11%	15%
<i>Exceeds Standards</i>	33%	26%	29%	25%
<i>Meets Standards</i>	39%	34%	40%	34%
<i>Approaches Standards</i>	14%	18%	16%	18%
<i>Academic Warning</i>	4%	6%	4%	6%
<b>Total Proficient &amp; Above</b>	<b>82%</b>	<b>76%</b>	<b>80%</b>	<b>74%</b>

### Grade 11 WRITING SCORES

Performance Levels	 2009 USD 320	2009 State Avg.	 2007 USD 320	2007 State Avg.
<i>Exemplary</i>	30%	15%	22%	17%
<i>Exceeds Standards</i>	24%	25%	25%	26%
<i>Meets Standards</i>	33%	35%	33%	33%
<i>Approaches Standards</i>	13%	19%	15%	17%
<i>Academic Warning</i>	0%	6%	5%	6%
<b>Total Proficient &amp; Above</b>	<b>87%</b>	<b>75%</b>	<b>80%</b>	<b>76%</b>