

## Early Childhood Programs

**Pre-School**—Central Elementary has a wonderful pre-school program where students with developmental delays, along with typically developing children, ages 3-4 learn together in a school setting, using the *High Scope* curriculum. All students in our program are required to go through a screening process before school begins. Information for the screening process may be obtained by calling 785-456-9195.

**Parents As Teachers**—Certified by the National Parents As Teachers Program, our PAT program is funded by both USD 320 and the State of Kansas. PAT offers weekly play groups, special monthly programs, parenting information and in-home visits by trained parent educators.

## Special Programs

**Parent, Teacher Organization (PTO)**—Central's PTO supports teaching and learning through volunteerism, fund-raising and special evening events.

**Site Council**—A group of parents, teachers and community members who meet monthly to monitor and support our school improvement process.

## Special Events

Each year Central Elementary School hosts the following special events:

- Reading Night;
- Family Fun Night;
- Family Science Night;
- Read Across America; and
- Mystery Dinner and Basket Raffle.



## Mission Statement

At Central Elementary, education involves a partnership where school, community and parents communicate and work together to promote academic excellence, self-discipline and good citizenship, focusing on the young child.



Central Elementary School  
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Phone: 785-456-7271  
[www.usd320.com/central.html](http://www.usd320.com/central.html)

PreK-2nd Grade

## Central Elementary



**Our Vision**  
All students at Central Elementary School will be at or above proficiency in reading, writing, math and science by the end of second grade.

## Central's Staff

Central Elementary School employs over 55 employees, including 25 certified teachers. All of Central's teachers are fully qualified to teach in their respective positions, with 48% holding advanced degrees.



Recently, Central teachers have been honored with the following: Kansas Teacher of the Year finalist; Award for Teaching Excellence; two Kansas Horizon Award nominees; and KSU Alfred Wilson Outstanding Leader in Education Award.

## Central's Standards

Each year Central Elementary School strives to reach an achievement goal of 90% proficiency by all students in reading, writing and math skills. On average, Central exceeds that goal with a 97% proficiency.



Deon Darting, 2nd Grade Teacher  
Kansas Horizon Award Nominee

## Instructional Programs

**Guided Reading**—All students are taught reading in small dynamic groups of 3 to 6. Guided reading instruction is based on individual, on-going assessment, using the *Literacy by Design* program. Students are expected to participate in literacy activities 120 minutes at school and no less than 15 minutes at home each day.

**Reading Recovery**—This research-based reading program is for the lowest 20% of our first graders. Students receive a 30-minute daily *Reading Recovery* lesson based on their assessed needs. This is a regular education intervention, and not part of special education. Our three reading teachers are all certified in Reading Recovery and participate in continuing training.

**Math Trailblazers**—A conceptual, research-based math program where students learn facts and problem-solving together and are encouraged to articulate their method of problem-solving. Additionally, this method includes labs that integrate science on a regular basis.

**All-Day Kindergarten**—All-day kindergarten, which includes a four-week transition period, was implemented at Central Elementary in 1999. Since that time, we have realized astounding results in student achievement. All our students are expected to exit kindergarten with well-developed math and writing skills, as well as the ability to read.

## Student Assistance Programs

**Title I Reading**—Students who are below grade level (proficiency) receive an additional "dose" of reading each day from one of our three specially trained reading teachers. Some Title I groups work on words, while others work on fluency and/or comprehension, based on what each student needs to become a successful reader.



**Olweus Bullying Prevention Program**—All students at Central Elementary School participate in the Olweus Bullying Prevention Program. This program teaches students to include each other in all activities; be a good friend; tell two adults if they feel bullied; help others who are bullied and never tolerate bullying in any form.

**Grandpals**—A program that matches senior volunteers with young children to help support learning.

**Big Brothers & Big Sisters**—A program that fosters the mentoring of our young students by high school students.

**Child Study Team**—A multi-disciplinary team that provides and monitors instructional and behavioral interventions for students who are in need.

Come Grow with Us!